

Standard 4 Leadership and Governance

The institution recognizes that ethical and effective leadership throughout the organization enables the institution to identify institutional values, set and achieve goals, learn, and improve

- 1. Institutional leaders create an environment for empowerment, innovation, and institutional excellence. They encourage staff, faculty, administrators, and students, no matter what their official titles,**

e The governing board acts in a manner consistent with its policies and bylaws. The board regularly evaluates its policies and practices and revises them as r

<p>b The president guides institutional improvement of the teaching and learning environment by the following</p> <ul style="list-style-type: none"> ▪ establishing a collegial process that sets values, goals, and priorities ▪ ensuring that evaluation and planning rely on high quality research and analysis on external and internal conditions ▪ ensuring that educational planning is integrated with ▪ resource planning and distribution to achieve student learning outcomes, and ▪ establishing procedures to evaluate overall institutional planning and implementation efforts 	P	S
<p>c The president assures the implementation of statutes, regulations, and governing board policies and assures that institutional practices are consistent with institutional mission and policies</p>	P	S
<p>d The president effectively controls budget and expenditures</p>	P	S
<p>e The president works and communicates effectively with the communities served by the institution</p>	P	S
<p>3 In multi-college districts or systems, the district/system provides primary leadership in setting and communicating expectations of educational excellence and integrity throughout the district/system and assures support for the effective operation of the colleges. It establishes clearly defined roles of authority and responsibility between the colleges and the district/system and acts as the liaison between the colleges and the governing board</p> <p>a The district/system</p>	S	P

<p>e The chancellor gives full responsibility and authority to the presidents of the colleges to implement and administer delegated district/system policies without his/her interference and holds them accountable for the operation of the colleges</p>	<p>S</p>	<p>P</p>
<p>f The district/system acts as the liaison between the colleges and the governing board. The district/system and the colleges use effective methods of communication and they exchange information in a timely manner.</p>	<p>S</p>	<p>P</p>
<p>g The district/system regularly evaluates district/system role delineation and governance and decision-making structures and processes to assure their integrity and effectiveness in assisting the colleges in meeting educational goals. The district/system widely communicates the results of these evaluations and uses them as the basis for improvement.</p>	<p>S</p>	<p>P</p>